Daniels' Delights

### *Important Dates to Remember*

**March 23 – National Puppy Day**

**March 24 – Happy Birthday Angelina!** ☺

**March 25- March 29 –** Spring Break

**APRIL 10 – SLATE RUN FIELD TRIP**

 **9:00AM**

**April 21 –** Happy Easter!

**April 5 – Rainbow Day ~**

*dress in rainbow colors*

**April 22 – Earth Day Activities**

**May 9 –** Mother’s Day Tea

**May 22 – End of the Year** Beach Party

&Awards

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***Help at Home***

* Work on reading an analog clock (not a digital) and being able to read the time on the hour and half hour. If they understand those well, you could also practice **:15** and **:45**.
* Work on identifying coins and knowing their amounts. Practice counting coins by all the same coins and mixed up different coins to find out the amounts.
* Talk about States of Matter in your house and how different states of matter can be changed into another state of matter (ex: while you’re cooking talk about how water can change from a liquid-gas when cooking.) Identify other examples.
* Tell them you LOVE them and you are proud of how they’re doing in First Grade!

 World Poetry Day and

 National Puppy Day !!!

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* Thursday, March 21 was World Poetry

Day and our class celebrated by bringing in

and sharing our favorite poetry books.

* Each child that brought a poetry book in

read a few of their favorite poems from

the book aloud to the class! They ALL did

a FANTASTIC job reading to us!

* We really enjoyed the funny poems!
* Friday, March 22 was National Puppy Day
* We celebrated by bringing in our favorite

 stuffed dog or animal to have at our seat and

 read with us on our lap.

* Each child shared their dog/animal with the

 class and got to spend the day with their

 special “friend”.

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 STAR of the WEEK !

 Briley Bova

Please read the next page in the homework packet

 to learn more about Briley!

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***What We Are Learning***

***Science*–** in Science we have been learning about Forces

Of Motion, and how Speed and Friction effect motion. Our

Literacy Centers and Poem this week were all about Forces

Of Motion. Students worked together with partners to do

Experiments with Hot Wheel cars to test different things

that affect motion. They built different size ramps of

different heights to compare how tall ramps and short ramps

affect motion. They recorded their findings and results.

They also read and wrote about Forces of Motion and Speed.

***Math*** – in Math we finished Chapter 8 on Adding and

Subtracting double digit numbers as well as using mental

Math to figure out 10 More and 10 Less, 1 More and 1 Less.

When we return from Spring Break we will start Chapter 9

on Measurement including Telling Time to the hour &

half hour.

*First Grade year!*

* Reading - We are now focusing more on Fiction texts.

 Discussing and analyzing Fiction books.

 oks. We will continue

 to work on Non-Fiction too. Please help your

 child discuss their Book in the Bag books and use

 the provided comprehension questions in the bag

 to support their comprehension levels and raise their

 reading levels for the May reading assessments.

 (those are on Fiction).

* In **Language Arts** we will be learning to read, write, spell and

understand different endings that can be added on to root words.

We will be learning about when to add –d or -ed or –s or –es.

We will be learning about when to add a double consonant on to the

ending. We will learn about how the endings change the meaning

of the words and how to pronounce them when we read.

* Also we will learn more about Nouns, Verbs, and Adjectives.
* We will work hard on a lot of **Science** the next 3 months in

States of Matter, Forces of Motion, Animals and their

habitats and needs.

* In **Writing** we will be learning about writing non-fiction

Informational writing. We will research a topic using non-fiction

books and write based on our research and what we know.

* We are focusing on writing complete sentences with punctuation.

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* I am so thrilled to have your student in my First Grade class this year! I strongly believe that if we, (home and school) work together closely your child will have a wonderful First Grade year filled with success both socially and academically. In the beginning of the First Grade year, we spend some time reviewing appropriate school behavior, work habits and self-responsibility. While I will be there to nurture your child when needed, I feel it is equally important to encourage independence at this age. This includes following a 4-5 step direction on their own, completing work on their own, being responsible for their belongings as well as taking care of the things in the classroom. We also spend a lot of time going over how to treat others; to use positive communication skills and to wait turns. There will be a Curriculum Night on September 11 to discuss our curriculum, expectations and goals for your First Grade student in greater detail. Until then, please feel free to approach me with any questions or concerns or just F.Y.I’s I should be aware of to better work with your child. I want all of you to always feel comfortable to talk to me about anything concerning your child either in person, on the phone or just a quick note. We both want your child’s year to be a wonderful experience so let’s work together to make that happen. You will be receiving a packet with detailed information about the First Grade year on Curriculum Night.

I have, however, listed a few notes to be aware of before we can discuss them on Curriculum Night. Again, please feel free to approach me with any questions you have before then, or just to chat and say Hello! I sent an email to all parents so you should have my email.

1. Please look for a hand stamp on your child’s hand each day. This is a quick visual for you to know they had a good day in school. If they do not have this hand stamp, then you need to ask them what happened in school that caused them to lose it. I try to keep a positive based behavior program in our class. The way a hand stamp is earned is by being respectful, responsible and ready to learn. When I see your child following directions without having to be reminded, they are given praise. If your child continues to make good choices throughout the day they will be praised and stay on a GREEN card. If your child shows negative behavior choices, they will receive a couple

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